Value-added Effectiveness Levels

Summary:

Indicators of Teaching Effectiveness Cohorts of program completers included the following academic years: 2016-17, 2017-18, and 2018-19. This assessment measures the impact of TPCP certification-only program on K-12 student outcomes, based upon the value-added results of program completers during their performance as classroom teachers (New Teachers with less than two year of teaching). The majority of our completers (81%) scored in the "Effective Proficient" and "Highly Effective" range.

*This is the most recent data available from the State because of COVID.

Data:

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)
Tulane University
Prepared by Louisiana Board of Regents & Private Universities
Certification-Only Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students *(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Student Outcome Score* (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	**Compass Student Outcome Mean & Number of Scores**			
		3.1 (n=41)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Student Outcome Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Student Outcome Scores**			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	20% (n=≤10)	44% (n=18)	37% (n=15)

Demonstrated Teaching Skill *(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Professional Practice Score* (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	**Compass Professional Practice Mean & Number of Scores**			
		3.0 (n=41)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Professional Practice Scores**			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		2% (n=≤10)	10% (n=≤10)	66% (n=27)	22% (n=≤10)

Overall Impact and Demonstrated Teaching Skill *(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Final Evaluation Score* (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	**Compass Final Evaluation Mean & Number of Scores**			
		3.1 (n=41)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Final Evaluation Scores**			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	17% (n=≤10)	59% (n=24)	24% (n=10)

State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) *(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	**Content Areas**	**Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19**			
	Mathematics	N/A (n=≤10)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Science (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Social Studies	N/A (n=≤10)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	English/Language Arts/Reading	N/A (n=≤10)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)